School District Integrated Pest Management Plan

When completed, this template meets the Healthy Schools Act requirement for an integrated pest management (IPM) plan.

An IPM plan is required if a school district uses pesticides¹

Dehesa School District	4612 Dehesa Ro	ad. El C	Cajon, CA 92019	
School District Name	Address			
Deborah Cagney 619	9-444-2161	debo	orah.cagney@dehesasd.net	
District IPM Coordinator IPM	Coordinator's Phone N	lumber	Email Address	
IPM statement				
It is the goal of Dehesa School District through accurate pest identification, by frequent mabitat less conducive to pests using sanitation and manner that minimizes risks to people, property, and	onitoring for pest presend mechanical and phys	ence, by app sical control	ls. Pesticides that are effective will be used in a	
Our pest management objectives are to: (Example: F				
Erradicate any pests/rodents that are	harmful to the he	alth and	well being of students and staff.	
IPM team In addition to the IPM Coordinator, other individual complying with the Healthy Schools Act requireme	ents, include:		making IPM decisions, applying pesticides, and	_
Name and/or Title	Role in IPM progr			
Jeannie Johnson	Monitoring/Ins	specting	for Pests	
David Best	Monitoring/Ins	specting	for Pests	
				_
Pest management contracting Pest management services are contracted to a Pest Control Business name(s): AARDVA Prior to entering into a contract, the school dis	RK .		ontrol business understands the	_
training requirement and other requirements of			UIIIUI business unucrstanus tric	
Pest identification, monitoring and ins Pest Identification is done by: AARDVARK, Dehesa S	•	circon oto l		_
Monitoring and inspecting for pests and conditions Maintenance Staff (Example: District staff title, e.g. Maintenance staff)	that lead to pest proble	ems are do	one regularly by ted to the IPM Coordinator.	
Specific information about monitoring and inspecti (Example: Sticky monitoring boards are placed in the kitchen and	- ·		nes, or techniques include:	

Pests and non-chemical management practices

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• .						t pose the lea	ast possible hazard and are enective
•		• .		•		•	, , ,
ato Comp Dat Bait	any Stryc Active Ing	hnine-EP redient: Z	PA#71995- Zinc Phosp	-25, RCO phide-EPA	Avalon 0 4 12455	Sopher Bait, 5-102-34, B	•
il-EPA#	1969-210	,, D, C, C	L 15				
ols Act	7909-210		1 1				
1	managethods are ling to pre expects to ides that watto Comp	management pethods are ineffective ling to pre-establishe inimizes risks to peoper expects the followin ides that will be appliate Company Strycompany Strycompany	management practices ethods are ineffective, the scholing to pre-established action le inimizes risks to people, prope expects the following pesticide ides that will be applied by scholato Company Strychnine-EP	management practices ethods are ineffective, the school district with t	management practices ethods are ineffective, the school district will consider ling to pre-established action levels and will use pest inimizes risks to people, property and the environme expects the following pesticides (pesticide products ides that will be applied by school district staff or licel ato Company Strychnine-EPA#71995-25, RCO	management practices ethods are ineffective, the school district will consider pesticides ling to pre-established action levels and will use pesticides that inimizes risks to people, property and the environment. expects the following pesticides (pesticide products and activides that will be applied by school district staff or licensed pest ato Company Strychnine-EPA#71995-25, RCO Avalon G	management practices ethods are ineffective, the school district will consider pesticides only after or ling to pre-established action levels and will use pesticides that pose the leadinimizes risks to people, property and the environment. expects the following pesticides (pesticide products and active ingredients ides that will be applied by school district staff or licensed pest control busing to Company Strychnine-EPA#71995-25, RCO Avalon Gopher Bait,

Every year school district employees who make pesticide applications receive the following training prior to pesticide use:

Pesticide specific safety training (Title 3 California Code of Regulations 6724)

~	School IPM training course approved by the Department of Pesticide Regulation (Education Code Section 16714; Food & Agricultura
	Code Section 13186.5).

Submittal of pesticide use reports

~	Reports of all pesticides applied by school district staff during the calendar year, except pesticides exempt ¹ from HSA recordkeeping,
	are submitted to the Department of Pesticide Regulation at least annually, by January 30 of the following year, using the form
	provided at www.cdpr.ca.gov/schoolipm. (Education Code Section 16711)

and correct.

Date of next review:

N	otification		
Thi	is school district has made this IPM plan publicly available by the foll	owing methods (check at least one):	
~	This IPM plan can be found online at the following web address:	www.dehesasd.net	
	This IPM plan is sent out to all parents, guardians and staff annual	ly.	
_	eview This IPM plan will be reviewed (and revised, if needed) at least an	nually to ensure that the information provided is still true	

I acknowledge that I have reviewed this school district's IPM Plan and it is true and correct.

July 2021

Date: 7/16/2020 Deborah Cagney

These pesticides are exempt from all Healthy Schools Act requirements, except the training requirement: 1) products used in self-contained baits or traps, 2) gels or pastes used as crack and crevice treatments, 3) antimicrobials, and 4) pesticides exempt from U.S. EPA registration. (Education Code Section 17610.5)