

EDUCATION IN TRANSITION:

**LOOKING AT CALIFORNIA'S NEW
SCHOOL FUNDING MODEL
AND THE
COMMON CORE STATE STANDARDS**

**Dehesa School District
2013-14**





LOCAL CONTROL FUNDING FORMULA (LCFF)



LEGISLATURE ENACTED AB 97 - LCFF

- Equity & additional resources for students with greater needs:
 - Low-income students
 - English learners
 - Foster youth
- Local Decision-Making
- Accountability
- Transparency
- Budget Alignment w/ Accountability Plan



CALIFORNIA SCHOOL FINANCE BEFORE & AFTER LCFF

Before LCFF

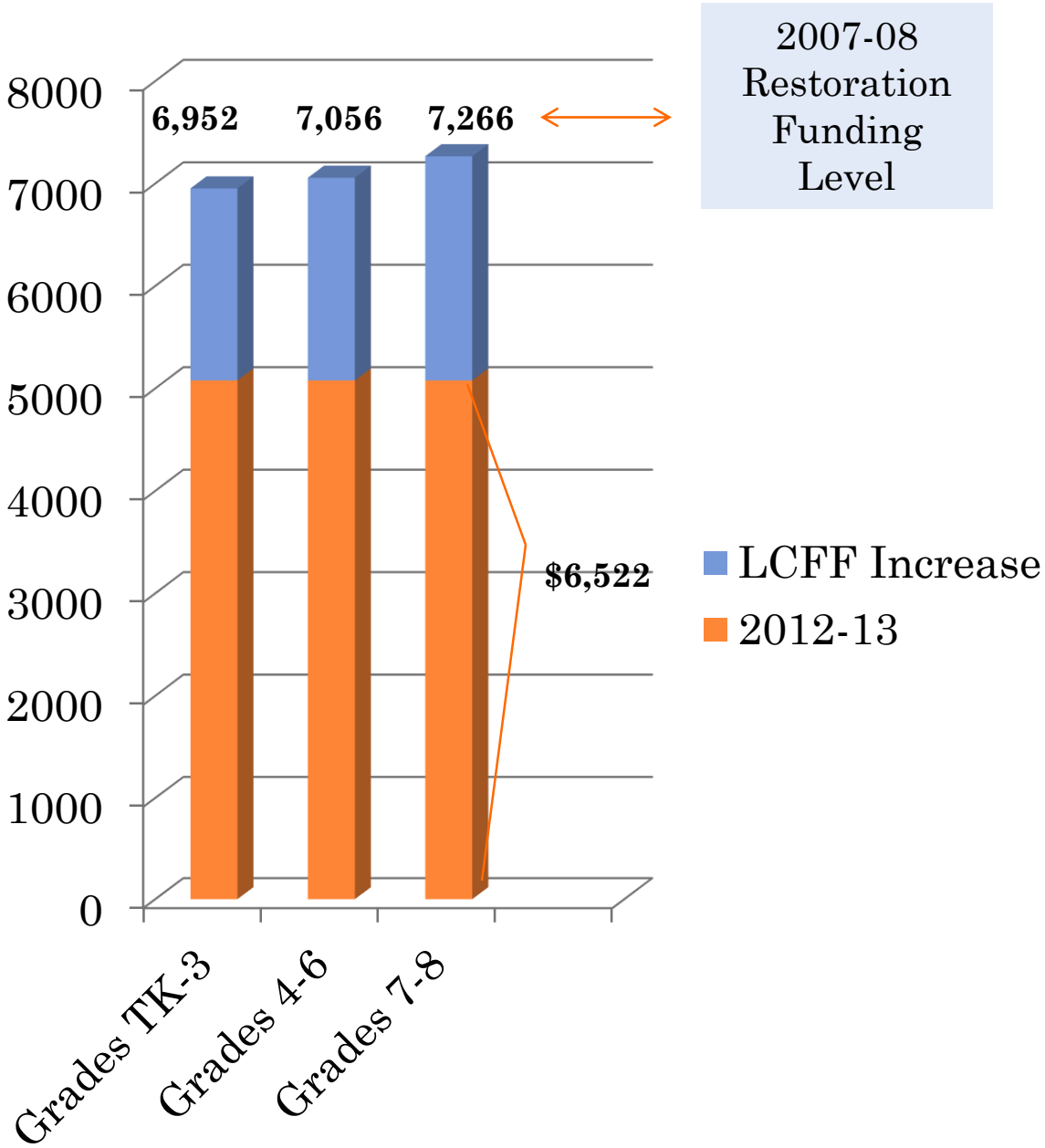
- Base Revenue Limit Funding
- 40+ Categoricals
- K-3 Class Size Reduction
- Accountability Separate from Funding

After LCFF

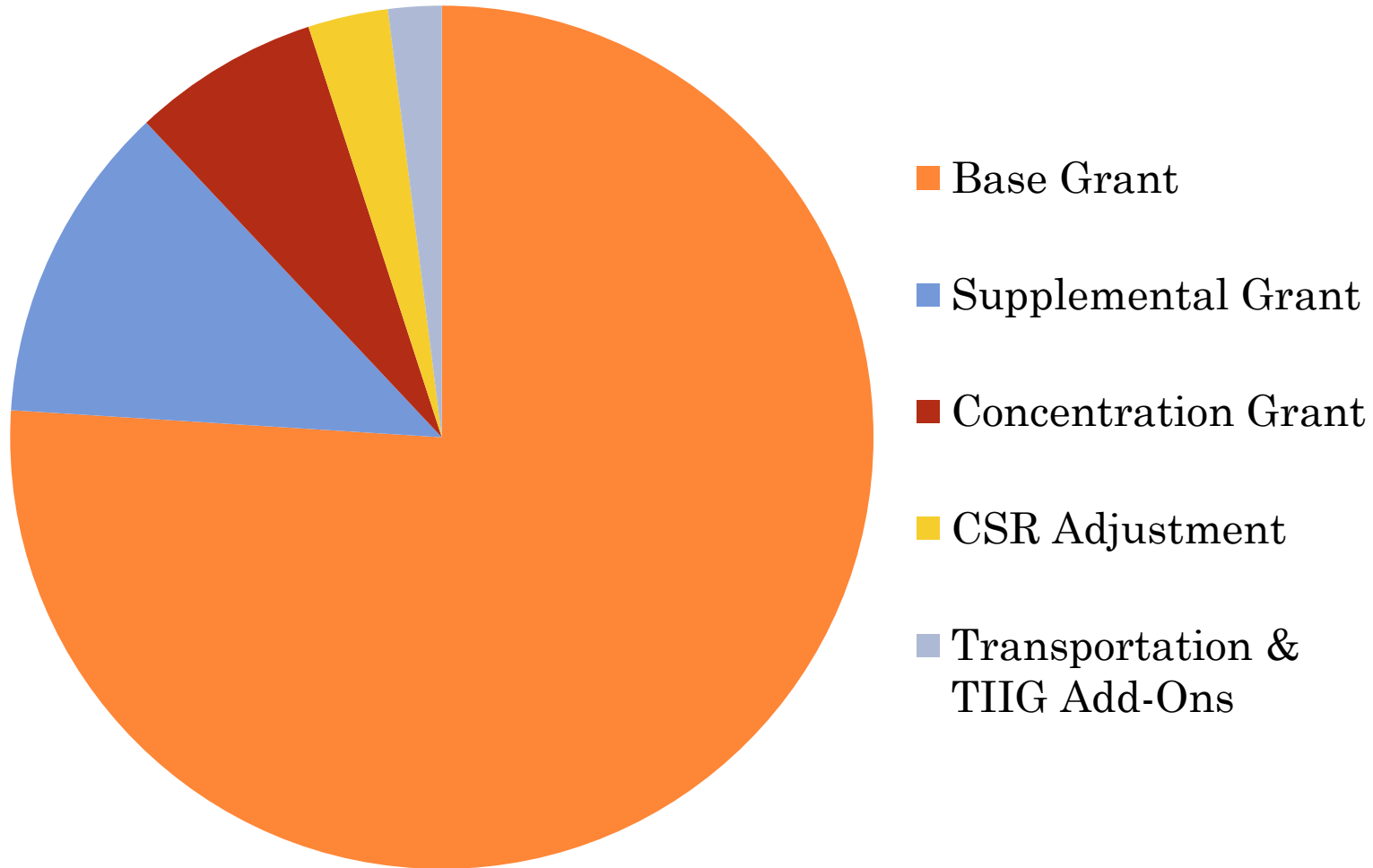
- LCFF Base Grants by Grade Span
- Supplemental & Concentration Grants (unduplicated counts)
- K-3 Class Size Reduction – 24:1 phase in target
- Local Control Accountability Plans



LCFF BASE GRANT TARGET BY 2020-21



LCFF FUNDING COMPONENTS

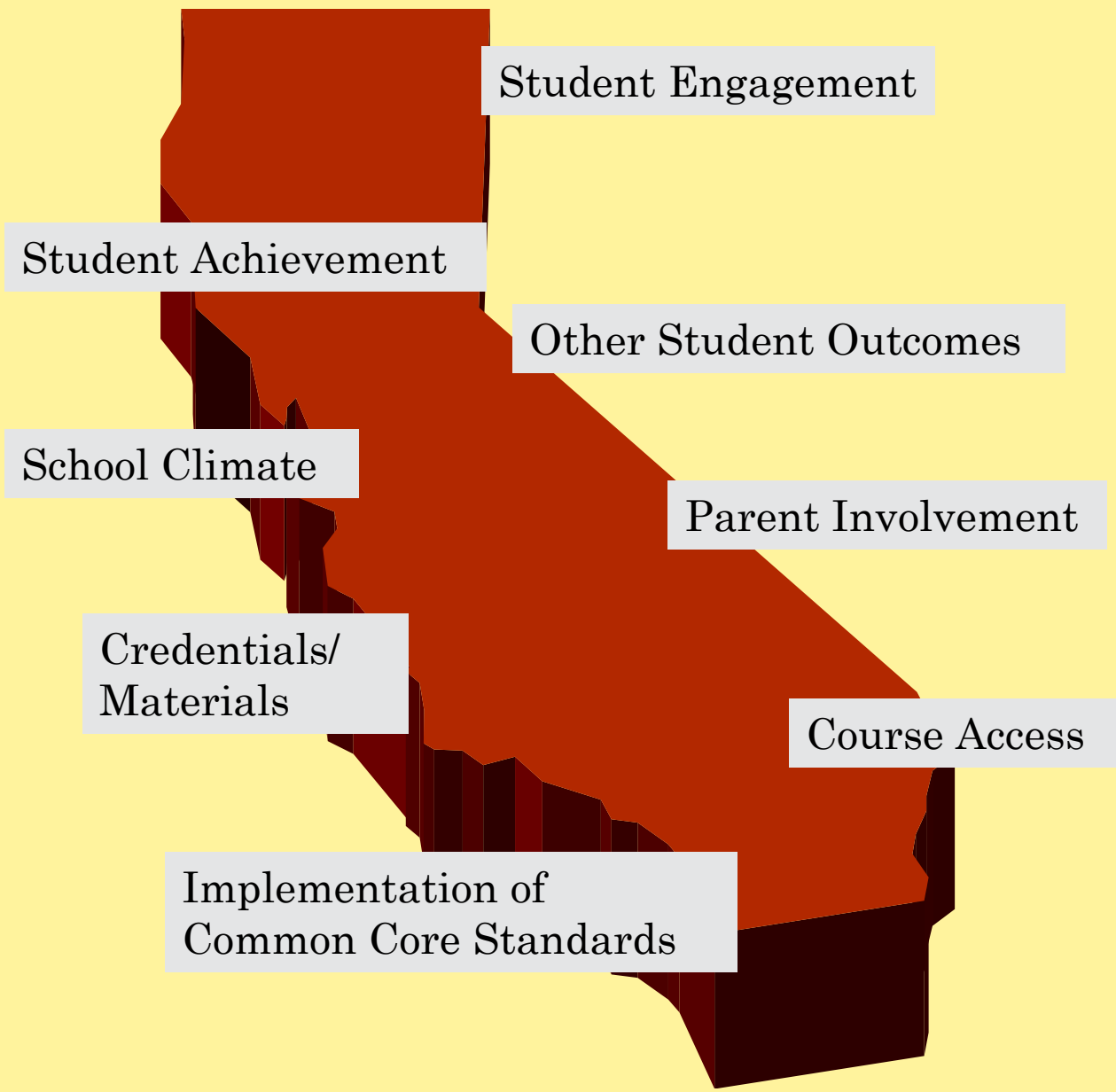




LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)



8 PARTS
LOCAL CONTROL
ACCOUNTABILITY PLAN



Student Engagement

Student Achievement

Other Student Outcomes

School Climate

Parent Involvement

Credentials/
Materials

Course Access

Implementation of
Common Core Standards

LCAP DEVELOPMENT TIMELINE

- **Governing Board Adopts LCAP by July 1, 2014**
 - Template released March 2014
 - 3-Year Plan

- **Align Plan to Budget**
 - Annual Goals for All Student Groups
 - Action Steps & Expenditures



LCAP DEVELOPMENT PROCESS

Involvement

- **Boards must consult with:**
 - Teachers
 - Principals
 - School Personnel
 - Pupils
 - Local Bargaining Groups

Present for Review & Comment:

- Parent Advisory Committee
- ELAC
 - *Superintendent must respond in writing to comments received*

Transparency

- **Notify public of written comment opportunity**
- **2 Public Hearings:**
 - Recommendations & Comments
 - 1 at Budget public hearing



COUNTY & STATE OVERSIGHT OF SCHOOL DISTRICT LCAP PROGRESS

o County Office of Education

- Aug 15 – Districts Send COE LCAP
- Oct 8 – COE Approves District LCAP or...
 - o Identifies strengths & weaknesses
 - o Assigns academic expert/team
 - o Requests SPI assign the California Collaborative for Educational Excellence (CCEE) to provide assistance

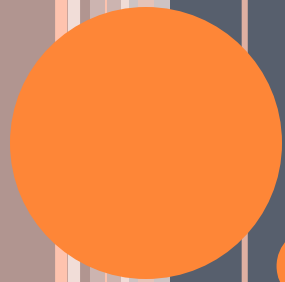
o State Superintendent of Public Instruction Intervention IF...

- **District fails to improve outcomes for 3 or more subgroups 3 out of 4 consecutive years THEN...**
 - o Appoint academic trustee
 - o Stay & rescind Board action
 - o Impose budget revisions
 - o Make changes to LCAP



LCAP DEVELOPMENT TIMELINE

Action Steps	Date
1. Educate & Consult w/ Stakeholders on LCFF, LCAP, & Common Core Standards	Nov 2013 – Jan 2014
2. Meet with: - Teachers, Staff, Pupils, Bargaining Groups - Parent Advisory Committees	Nov 2013 – Feb 2014
3. Analyze Student Achievement Data & Research	Nov 2013 – March 2014
4. Establish LCAP Goals	March – April 2014
5. Align LCAP Goals w/ Budget	May 2014
6. Publish on District Website LCAP Draft & Written Comment Opportunity	May 2014
7. Public Hearings	May - June 2014



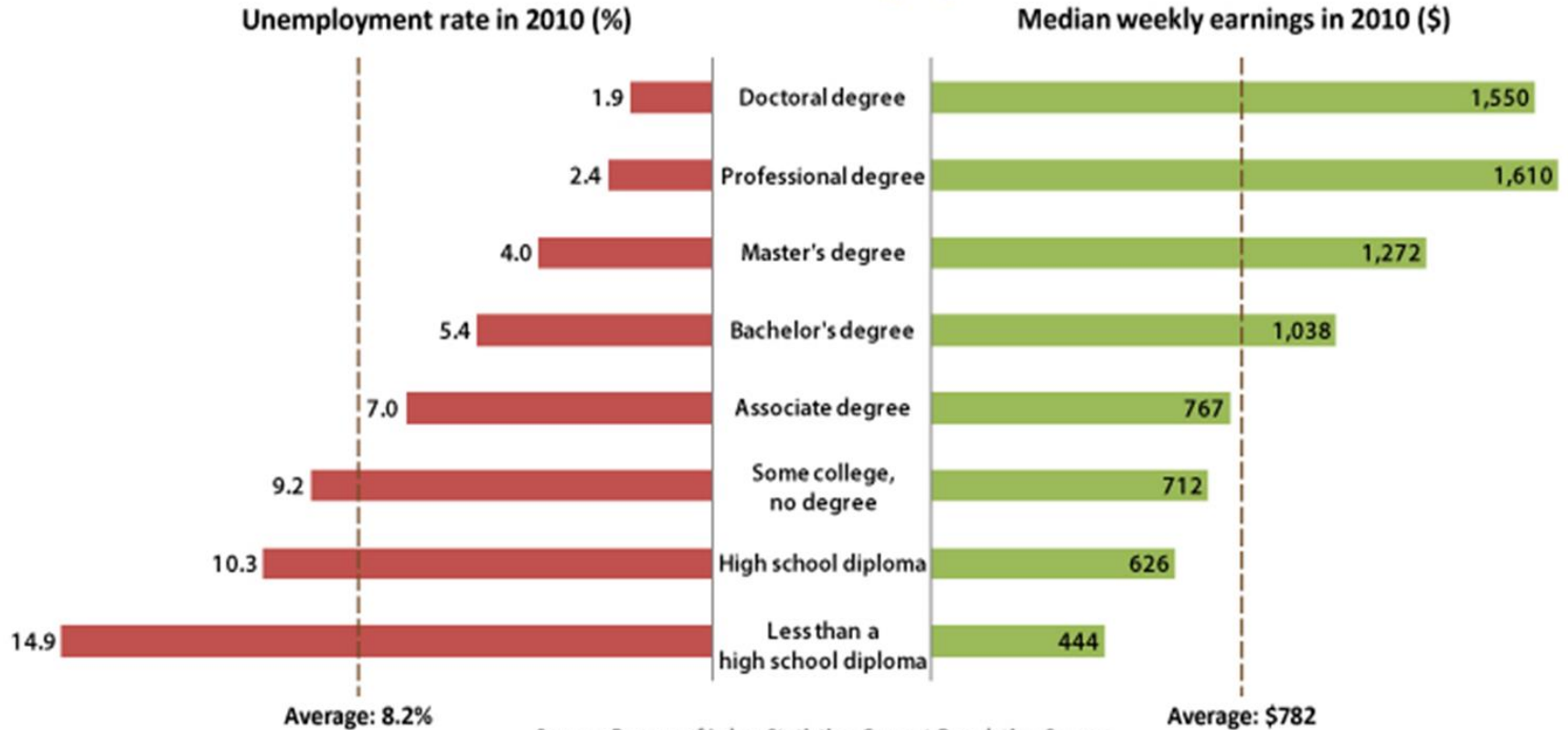
COMMON CORE STANDARDS

Common Core State Standards: An Opportunity for Progress



THE VALUE OF EDUCATION

Education pays:

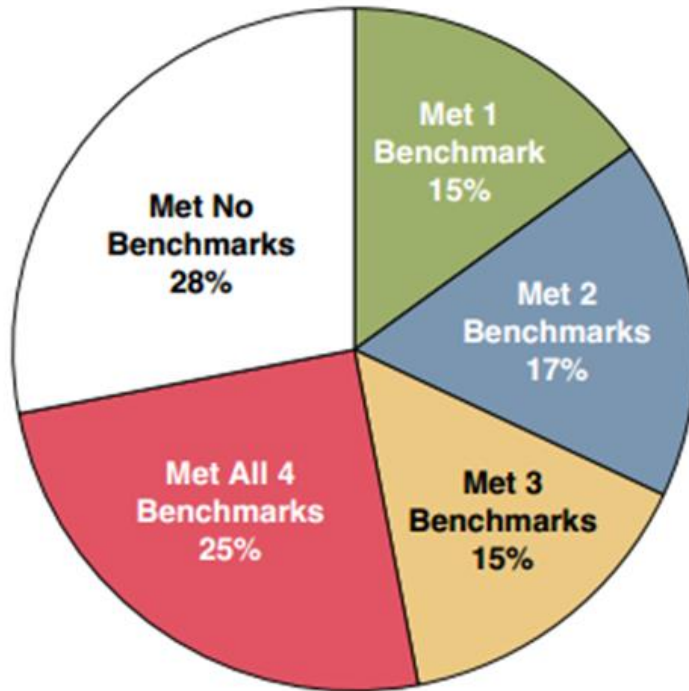


Source: Bureau of Labor Statistics, Current Population Survey



ARE WE PREPARING OUR STUDENTS?

Percent of ACT-Tested High School Graduates by Number of ACT College Readiness Benchmarks Attained, 2011



Student achievement is drastically low. Our nation is at a moment of crisis when it comes to preparing our students for the rigors of college and the demands of the increasingly global workplace.

<http://www.act.org>



Why do we need Common Standards?

- Low Levels of Rigor**
- Lack of Clarity**
- Inconsistencies**



What is the Common Core?

Framework to prepare for college/work



Where did it come from?

National Governor's Association

Council of Chiefs of State Schools

ACT (College testing)

Achieve (Governors and Business)

College Board

Voluntarily adopted by states.



How are Common Core Standards better?

- Increased complexity of texts
- Focus real-world situations
- Depth as opposed to breadth
- Focus on justifying and presenting
- Critical reading and writing in all areas
- Re-ordering of math content



Benefits of Common Core

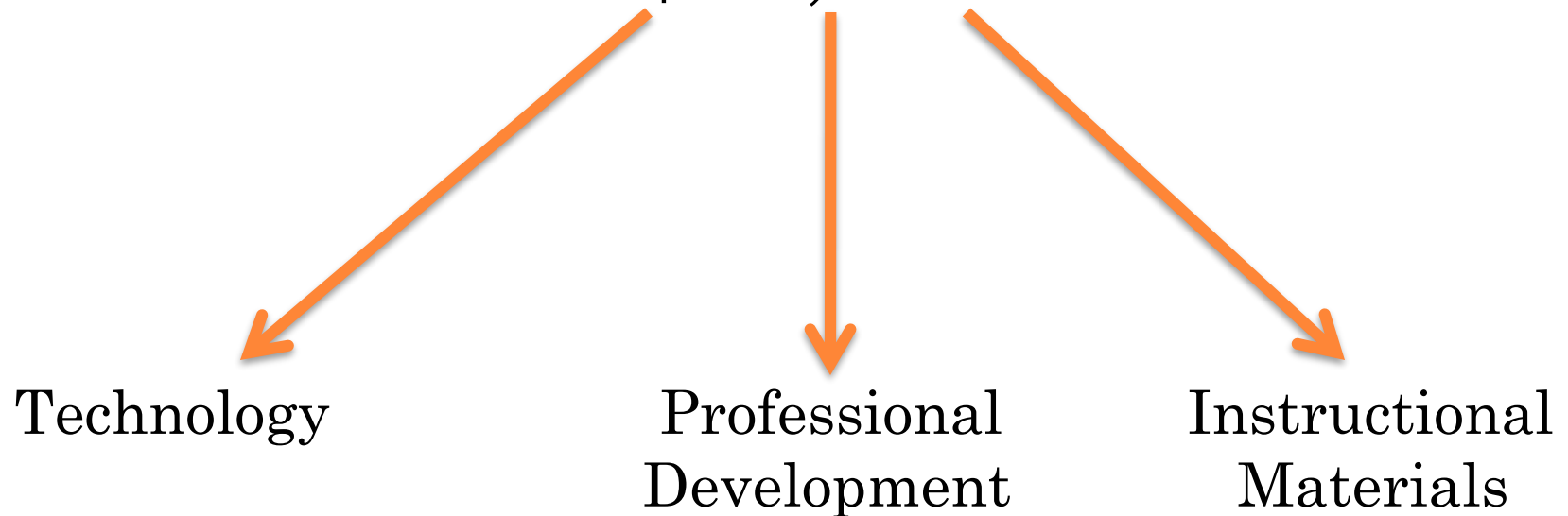
Skills instead of recall

Competitive in the job market



Implementation Funds

Two years to spend:
\$43,207



Common Core Funding Plan

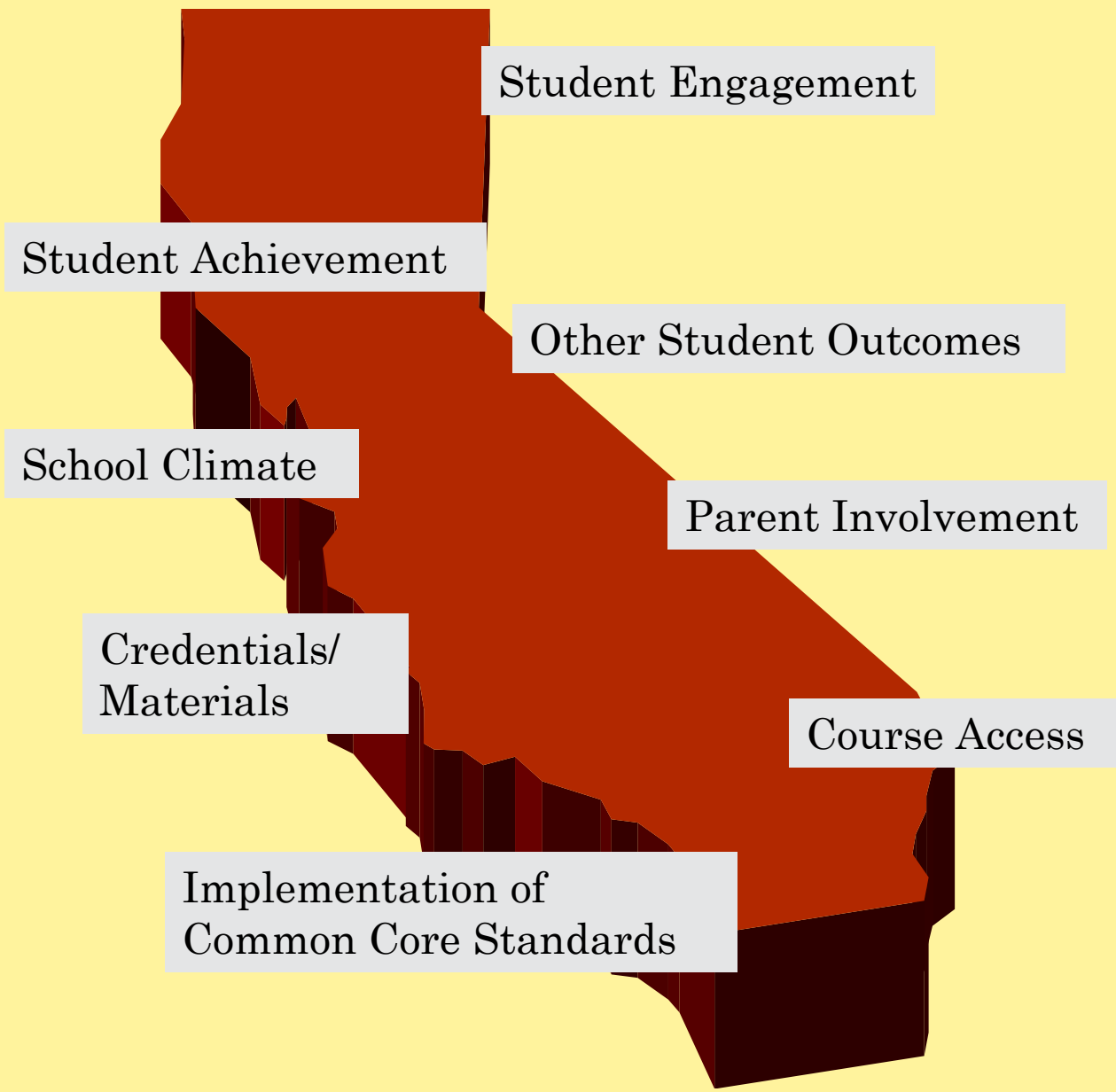
Entitlement: \$43,207.00

Professional Development	Common Core Materials	Technology for CALMAPP Smarter Balance
<p>Year 1:</p> <p>Writing: Learning Headquarters for all K – 5 & Special Ed teachers</p> <p>Registration: \$3,590.00 Substitutes: \$1,900.00</p> <p>Middle School: STEAM \$400.00 ELA 345.00 Substitutes: 575.00</p>	<p>K – 2 Reading Materials</p> <p>3 – 5 Reading Materials</p> <p>6 – 8 Reading Materials</p> <p>6 – 8 Science</p> <p>6 – 8 Math</p>	<p>Questions?</p> <p>In order to test should we use some of this money to:</p> <ol style="list-style-type: none"> <u>1. Replace Controller for better WiFi access. (\$7,000)</u> <u>2. Replace Computer Lab?</u> <u>3. Purchase more iPads?</u> <u>4. Wait to give the test this spring to see what our needs are?</u>
\$6,810	\$6,383.00	\$30,000





8 PARTS
LOCAL CONTROL
ACCOUNTABILITY PLAN



Student Engagement

Student Achievement

Other Student Outcomes

School Climate

Parent Involvement

Credentials/
Materials

Course Access

Implementation of
Common Core Standards